Prompts for Dialogic Reading Process

C  Completion questions
R  Recall questions
O  Open-ended questions
W  “Wh” questions
D  Distancing
# The CROWD Sequence

<table>
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<th>C</th>
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<tbody>
<tr>
<td><strong>How do you do it?</strong></td>
<td><strong>Completion</strong></td>
<td><strong>Recall</strong></td>
<td><strong>Open-Ended</strong></td>
<td><strong>Wh-prompts</strong></td>
<td><strong>Distancing</strong></td>
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<td>• Ask the child to complete a word or phrase. Completion questions are often used in books that rhyme.</td>
<td>• Ask the child to recall details about what happens in the story.</td>
<td>• Ask the child to tell what is happening in the picture.</td>
<td>• Point to something in a picture and ask the child to name the object or action.</td>
<td>• Ask questions that relate something in the story to the child's life.</td>
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<td>• Ask the child to supply a repeated refrain, such as “Not by the hair of my chinny, chin, chin.”</td>
<td>• Ask the child what the characters do.</td>
<td>• Ask the child what they would do if that happened to them.</td>
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<td><strong>How does it help?</strong></td>
<td>• Encourages the child to listen and use language</td>
<td>• Builds a sense of story.</td>
<td>• Provides an opportunity for the child to use language.</td>
<td>• Helps the child make connections between books and life.</td>
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<td>• Builds vocabulary</td>
<td>• Helps children recall details.</td>
<td>• Builds vocabulary</td>
<td>• Provides an opportunity for the child to use language.</td>
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**Example**

Let's finish this page together.

Over in the meadow in a hole in a tree,

Lived a mother bluebird and her birdies...

What happens after the wolf climbs onto the third little pig's roof?

Tell me what's going on in this picture.

What's this called?

What would you do if you were...

What does the pig use it for?

Have you ever made a cake?

Who was it for?

What does it look like?

Adapted from information in *Read Together, Talk Together™*, published by Pearson Early Learning.