Steps for the Dialogic Reading Process

**P** PROMPT (ask a question)

**E** EVALUATE (think about what child said)

**E** EXPAND (add to child’s response)

**R** REPEAT (ask child to repeat)
# The PEER Sequence

PEER is a special way you ask questions and respond to a child as you are reading a familiar book together. PEER stands for prompt, evaluate, expand, and repeat.

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<th>P</th>
<th>E</th>
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<tbody>
<tr>
<td>Prompt the child</td>
<td>Evaluate what the child says</td>
<td>Expand on what the child says</td>
<td>Repeat - Child repeats the expanded word</td>
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**How do you do it?**

- Ask the child a question or invite child to talk about something on the page
- Ask the child to name an object in the book or talk about something in the story
- Think about what the child says. Is it correct? What information can you add to the child’s words?
- Add only a few words to the child’s response
- Sometimes give the right words to the child
- Ask the child to repeat your expanded response
- If the child doesn’t repeat the words, then you say it again

**How does it help?**

- Focuses the child’s attention on a specific part of the book
- Builds the child’s interest in the story
- Helps the child understand what’s happening in the story
- Adds new words to the child’s vocabulary
- Encourages the child to say a little more than he or she would naturally say
- Builds the child’s vocabulary in a way that makes sense
- Connects new words directly to familiar pictures, objects, and what happens in books
- Encourages the child to use language that he or she has just heard

**Example**

**Book:** *The Three Pigs*

**Example #1**
- Adult: What is this? (pointing to house)
- Child: A house.
- Adult: Yes, it's a house.
- Adult: He is blowing.
- Adult: That wolf is going to blow the pig's house down. What's he going to do?
- Child: Straw house.
- Child: Blow house.
- Adult: “Yes, he's blowing the house down.

Adapted from information in *Read Together, Talk Together™*, published by Pearson Early Learning.