



PACT Time in K-3 Classrooms

The Principal Supports K-3 PACT Time

As the K-3 teachers' supervisor, the role of the principal is essential to K-3 PACT Time success. The principal:

- Understands the importance of parent engagement in the school
- Welcomes parents into classrooms and celebrates parent leadership
- Helps teachers adjust to having parents in their classrooms

K-3 Teachers Prepare for PACT Time Parents

- Designating times of the day when PACT Time would work best for them and the students. Some possibilities include:
 - o Academic times parents become familiar with the curriculum and learning approaches used
 - Culture class could allow for more parent, child interaction
 - Small group or individual learning time so that parents can set beside their children and support their learning
- Making room in the classroom for parents and sharing learning materials with them
- Preparing all the students in their classrooms for parent visits
- Acknowledging parents when they enter and leave the classroom
- Discussing PACT Time with the adult education teacher and the K-3 parents

The Adult Education Teacher Facilitates K-3 PACT Time

The adult education teacher sets up PACT Time at the beginning of the year, connects parents and K-3 teachers throughout the year, and provides closure at the end of the year for both K-3 families and teachers. To facilitate K-3 PACT Time:

- Prepare parents for the classroom experience
- Start parents off at the beginning of the year with a few classroom observations
- Share the goals of FACE and of PACT Time with K-3 teachers
- Meet regularly with K-3 teachers and make adjustments as needed
- Visit K-3 classroom PACT Time at least once a week for about 10 minutes
- Plan for and debrief PACT Time with parents with each classroom visit

Parent Leadership is Key

Parents are key to PACT Time success. They show their leadership in the school by being actively engaged in their children's learning at school and at home and by supporting their children's teachers.

- Follow principal and K-3 teacher recommendations for PACT Time success
- Follow through with K-3 homework help and transfer home
- Encourage other parents to participate in K-3 PACT Time