



FACE Center-based Professional Development Calendar 2019-2020

Webinars

These professional development webinars will be offered for the 2019-2020 program year. Participants can join in the discussion by sharing their ideas, questions, and general comments in the open chat. Registration information will be emailed to staff one month in advance of each webinar. If you do not receive an email or have questions, please contact Amanda Evans at aevans@familieslearning.org.

Friday, November 1, 2019

2:00 – 3:00 PM (eastern)

Parent Time in FACE

Parent Time in FACE is an opportunity for adult participants to learn new skills and information that will help them reach their potential as individuals and as members of their family, their children's school, and their community. This webinar will overview the concept of Parent Time and provide examples of implementation.

Friday, March 6, 2020

2:00 – 3:00 PM (eastern)

Recruitment, Orientation, & Retention

Come join us as we discuss recruitment, orientation, and retention in FACE! This webinar will overview best practices and provide examples of implementation strategies.

Friday, April 17, 2020

2:00 – 3:00 PM (eastern)

Celebrating Culture in the Classroom

This webinar will focus on facilitation techniques to engage participants in authentic activities around language and culture in the classroom. Examples from FACE sites will be shared.

Book Discussion

NEW! Join NCFL staff in an engaging, facilitated discussion around a topic that effects FACE sites across the country.

January 10 – February 7, 2020

Every Friday, 2:00 – 3:00 PM (eastern)

Teaching to Strengths: Supporting Students Living with Trauma, Violence, and Chronic Stress

How can I best support my students' strengths and resiliency? What are some strengths-based teaching strategies and schoolwide practices my site can adopt to support students living with trauma, violence, and chronic stress? Join us for a weekly book discussion throughout the month of January as we dive into *Teaching to Strengths** and discuss answers to these very questions and more. *There is limited space, so be sure to register today!*

*Registered participants/sites will receive a free copy of the book *Teaching to Strengths: Supporting Students Living with Trauma, Violence, and Chronic Stress*.



Online Courses

These professional development courses will be offered for the 2019-2020 program year. Registration information will be emailed to staff one month in advance of the course start date. These instructor-paced courses follow the outlined schedules listed below. Participants will receive a certificate upon completion of an online course. If you do not receive an email or have questions, please contact Amanda Evans at aevans@familieslearning.org.

Adult Education:

October 21 – November 15, 2019

Instructional Tools for the GED® Test

This course provides instructors with an understanding of the resources available through the GED Testing Service®, how to access them, and how to use them to meet the needs, interest, and goals of their students and themselves.

Participants will learn about such resources as the High Impact Indicators, the Assessment Guide for Educators, the RLA Extended Response Scoring Rubric, and Quarter Length Free Practice Test among others. The online course consists of interactive learning activities, assigned reading, the use of a discussion board, and teacher product completion.

February 17 – March 13, 2020

Accentuating Student Strengths While Differentiating for Learning Differences

In this course, instructors will learn basic information about learning differences and how to recognize when students need special supports. Participants will learn classroom strategies and practices to accentuate learner strengths by understanding and activating multiple intelligences. Included will be information regarding digital resources designed to support students through multiple learning modalities (visual, auditory, kinesthetic, and tactile). The online course consists of interactive learning activities, assigned reading, and the use of a discussion board.

Preschool:

October 28 – November 22, 2019

Play is the Way: How Guided Play Can Lead to Success for Children

In this course, educators will learn practical tools to foster guided, intentional play in the preschool classroom. During this four-week course, we will collaborate on topics such as the role of teachers in fostering guided play and how to use dramatic play to foster language. The course will be based on the book *Serious Fun: How Guided Play Extends Children's Learning* by Marie L. Masterson and Holly Bohart. This will be an interactive course with discussion boards, assigned reading, activities you can implement in your classroom and share your experiences about, and great collaboration with your colleagues. Registered participants will receive a free copy of the book *Serious Fun: How Guided Play Extends Children's Learning*.

Learning Snapshots

Learning Snapshots are 8 – 12 minute videos that aim to provide quick tips, brief introductions to online tools, or cover frequently asked questions about processes and procedures. These targeted professional development opportunities are ideal for brushing up on the basics and for expanding your educator toolbox. The Learning Snapshots are self-paced learning opportunities that can be accessed at any time throughout the year. **You can access the Learning Snapshots by visiting face.familieslearning.org and clicking on the "Professional Development" tab. It will be your responsibility to track each module you have completed and submit the Learning Snapshot Tracker to face@familielearning.org at the end of the school year to receive your certificate.** If you have questions, please contact Amanda Evans at aevans@familieslearning.org.