

PACT Time in Sequence the Preschool Classroom

Children Plan (5 Minutes)	Parents Plan (5-10 Minutes)
Children talk about what they want to do with their parents, identifying an area of the classroom where they will play as well as materials they will use. This is similar to Wonder – Work – Share planning.	Parents and adult education teacher may talk about ways to support the child’s plan-ideas for play, questions to ask, specific areas of development to observe, etc. The teacher presents a PACT Time Focus for parents while they are in the children’s classroom during PACT Time; this is also the focus for the debrief after PACT Time.
Children Communicate Plans to Their Parents	
Teachers often find ways to make this fun – using colorful symbols, delivering the “mail,” sharing planning boards, etc.	
Parents and Children Play Together (30 Minutes)	
Parents join their children and begin their joint play together. Parents respond and adapt to any changes in children’s interest during this time. Parents make an effort to infuse the PACT Time focus into playtime. The emphasis is on ensuring a positive experience for both parents and children – learning is fun. During this time FACE staff are in a supportive role with families and observe parent child interaction.	
Parents and Children Clean Up and Review Together (5 Minutes)	
The parents and children talk about their play as they clean up, encouraging a habit of review and reflection after action. The parents can encourage the children to recall through asking questions about what they did that day, what part did the child enjoy the most, what did they do first, and then what did they do, etc.	
Whole Group Participates in Circle Time (10-15 Minutes)	
This might be reading a book, playing a game, singing a song, doing finger play or sharing a story that concludes with an idea for a transfer-home activity or idea to reinforce new learning. The focus of the PACT Time Circle activity is literacy-based. During PACT Time Circle, FACE staff discuss transfer home from the previous day and the current day with parents and children.	
	Parents Debrief (10-15 Minutes)
	This reflection time is most effective when it happens as soon as possible after PACT Time and focuses on the plan parents made prior to PACT Time. Parents may discuss or write in a journal their reflections on their children’s learning and their time together, internalizing new understandings and techniques. The setting for this activity varies, as does the way debrief happens, depending on the format of the program and services, but debriefing is usually done in the adult classroom and can happen just before Parent Time.