

Steps for the Dialogic Reading Process



P **PROMPT** (ask a question)

E **EVALUATE** (think about what child said)

E **EXPAND** (add to child's response)

R **REPEAT** (ask child to repeat)

The PEER Sequence

PEER is a special way you ask questions and respond to a child as you are reading a familiar book together. PEER stands for prompt, evaluate, expand, and repeat.

| | P Prompt the child | E Evaluate what the child says | E Expand on what the child says | R Repeat - Child repeats the expanded word |
|-------------------|--|---|---|--|
| How do you do it? | <ul style="list-style-type: none"> Ask the child a question or invite child to talk about something on the page Ask the child to name an object in the book or talk about something in the story | <ul style="list-style-type: none"> Think about what the child says. Is it correct? What information can you add to the child's words? | <ul style="list-style-type: none"> Add only a few words to the child's response Sometimes give the right words to the child | <ul style="list-style-type: none"> Ask the child to repeat your expanded response If the child doesn't repeat the words, then you say it again |
| How does it help? | <ul style="list-style-type: none"> Focuses the child's attention on a specific part of the book Builds the child's interest in the story Helps the child understand what's happening in the story Adds new words to the child's vocabulary | <ul style="list-style-type: none"> Focuses the adult's attention on what the child said Provides the adult time to choose the words to add to what the child said | <ul style="list-style-type: none"> Encourages the child to say a little more than he or she would naturally say Builds the child's vocabulary in a way that makes sense Connects new words directly to familiar pictures, objects, and what happens in books | <ul style="list-style-type: none"> Encourages the child to use language that he or she has just heard |
| Example | <p>Book: <i>The Three Pigs</i> Example #1 Adult: What is this? (pointing to house) Child: A house.</p> <p>Example #2 Adult: What is he doing? Child: He's blowing.</p> | <p>Adult: Yes, it's a house.</p> <p>Adult: He is blowing.</p> | <p>Adult: It's a straw house. Can you say that? (Evaluate and Expand are often done as one statement.)</p> <p>Adult: That wolf is going to blow the pig's house down. What's he going to do?</p> | <p>Child: Straw house.</p> <p>Child: Blow house. Adult: "Yes, he's blowing the house down."</p> |

Adapted from information in *Read Together, Talk Together*™, published by Pearson Early Learning.