

## Steps for the Dialogic Reading Process



**P** **PROMPT** (ask a question)

**E** **EVALUATE** (think about what child said)

**E** **EXPAND** (add to child's response)

**R** **REPEAT** (ask child to repeat)

# The PEER Sequence

PEER is a special way you ask questions and respond to a child as you are reading a familiar book together. PEER stands for prompt, evaluate, expand, and repeat.

	<b>P</b> <u>Prompt</u> the child	<b>E</b> <u>Evaluate</u> what the child says	<b>E</b> <u>Expand</u> on what the child says	<b>R</b> <u>Repeat</u> - Child repeats the expanded word
How do you do it?	<ul style="list-style-type: none"> <li>Ask the child a question or invite child to talk about something on the page</li> <li>Ask the child to name an object in the book or talk about something in the story</li> </ul>	<ul style="list-style-type: none"> <li>Think about what the child says. Is it correct? What information can you add to the child's words?</li> </ul>	<ul style="list-style-type: none"> <li>Add only a few words to the child's response</li> <li>Sometimes give the right words to the child</li> </ul>	<ul style="list-style-type: none"> <li>Ask the child to repeat your expanded response</li> <li>If the child doesn't repeat the words, then you say it again</li> </ul>
How does it help?	<ul style="list-style-type: none"> <li>Focuses the child's attention on a specific part of the book</li> <li>Builds the child's interest in the story</li> <li>Helps the child understand what's happening in the story</li> <li>Adds new words to the child's vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Focuses the adult's attention on what the child said</li> <li>Provides the adult time to choose the words to add to what the child said</li> </ul>	<ul style="list-style-type: none"> <li>Encourages the child to say a little more than he or she would naturally say</li> <li>Builds the child's vocabulary in a way that makes sense</li> <li>Connects new words directly to familiar pictures, objects, and what happens in books</li> </ul>	<ul style="list-style-type: none"> <li>Encourages the child to use language that he or she has just heard</li> </ul>
Example	<p>Book: <i>The Three Pigs</i>            Example #1            Adult: What is this? (pointing to house)            Child: A house.</p> <p>Example #2            Adult: What is he doing?            Child: He's blowing.</p>	<p>Adult: Yes, it's a house.</p> <p>Adult: He is blowing.</p>	<p>Adult: It's a straw house. Can you say that? (Evaluate and Expand are often done as one statement.)</p> <p>Adult: That wolf is going to blow the pig's house down. What's he going to do?</p>	<p>Child: Straw house.</p> <p>Child: Blow house.            Adult: "Yes, he's blowing the house down."</p>

Adapted from information in *Read Together, Talk Together*™, published by Pearson Early Learning.