

Tip Sheet: K-3 PACT Time Sequence

Adult education and classroom teachers discuss and prepare (about once a week)

- Ideas for positive parent/child interactions that demonstrate the child's interests, strengths, needs and instructional objectives, particularly reading and numeracy development.
- A particular focus for the parent during PACT Time (e.g., classroom environment, child's social development, using open-ended questions to expand child's cognitive development, new concepts being taught).
- Review any concerns about the parent's participation and attendance and the child's behavior while the parent is in the class.

Adult education teacher and parents discuss and prepare (5-10 minutes)

- Review materials and concepts to be used and discussed in the classroom instruction.
- Make connections to the work the child is currently doing in class.
- Determine the parent's focus of attention while in the child's classroom (e.g., classroom environment, child's social development, using open-ended questions to expand child's cognitive development, new concepts being taught).

Parents and children work together in the child's classroom (depending on child's schedule and program design, 30 minutes)

- Parents and children work together on the child's classroom assignment or project as the teacher provides instruction.
- Parents learn about children's homework assignments and ways to support the assignment at home.
- Sometimes parents spend time with their child interacting around a book, perhaps using Dialogic Reading strategies.

Transfer home

- An additional activity is provided for home which builds on the classroom instruction, for the parents and child to experience together.
- Sometimes, the teacher and parent may talk and work together to plan and prepare the transfer home activity, particularly if it is planned around a homework experience.

Review and reflection (10-15 minutes)

- As soon as possible, after the time in the children's classroom, parents review and reflect the PACT Time experience and discuss how things went, what things they might do differently next time, and where they feel they may need some additional support.
- Parents and FACE staff make connections to what they've learned in Adult Education or in Parent Time.
- Debrief the transfer home activities during this time.