Exit or End-of-Program-Year Survey for FACE Adults for BIE FACE PROGRAM EVALUATION Program Year 2021 (July 1, 2020 – June 30, 2021)

FACE School	Date / _/	_
Adult's Name	NASIS#	_

Please complete one Exit Survey at the end of your FACE participation this year. All information that you provide will remain confidential.

1. Did your child's participation in FACE help in any of the following ways? (*Answer for your oldest FACE child if you have more than one child who participated in FACE this year.*)

		Yes, a lot	Yes, somewhat	No	Not applicable due to child's age
a.	Prepared my child for school.				
b.	Increased my child's self confidence.				
c.	Increased my child's verbal/communication skills.				
d.	Increased my child's interest in learning.				
e.	Increased my child's interest in reading.				
f.	Helped my child get along better with others.				
g.	Other (describe)				

2. Did your participation in FACE help *you* in any of the following ways?

		Yes,	Yes,	
		a lot	somewhat	No
a. Passed one	or more GED tests.			
b. Obtained a	GED or high school diploma.			
c. Improved r education.	ny academic skills so I can go to college or get more			
d. Improved r	ny academic skills for my own personal growth.			
e. Completed	one or more college/technical school courses			
f. Earned col	lege degree or technical school certificate of completion			
g. Improved r	ny communication skills.			
h. Feel better	about myself.			
i. Became me	pre self-directed/self-disciplined.			
j. Learned to	more effectively interact with other adults.			
k. Increased r	ny understanding of child development.			
1. Learned to	more effectively interact with my child.			
m. Spent more	e time with my child.			
n. Became me	ore involved in my child's education.			

		Yes, a lot	Yes, somewhat	No
0.	Became a better parent.			
p.	Got a job or a better job.			
q.	Increased my usage of my native language.			
r.	Increased my computer skills.			
s.	I can speak up for my child.			
t.	I learned how to encourage my child's interest in reading.			
u.	Increased my reading to my child (the Reading Promise)			
v.	Improved my physical fitness (Let's Move)			
w.	Other (describe)			

3. How often do *you* do each of the following activities?

		Daily or Almost Daily	Once or Twice a Week	A Few Times a Month	A Few Times a Year	Never
a.	I read for my enjoyment or learning.					
b.	I spend time writing.					
c.	I work with numbers—use math to solve problems.					
d.	I participate in community social events.					
e.	I attend tribal or chapter meetings.					
f.	I volunteer my time to help community service programs (for example, youth or senior programs).					
g.	I use community resources that support learning (for example, libraries, museums, zoos, or parks).					
h.	I use community resources that are designed to meet special needs (for example, social services).					

4. How well do you do each of the following?

	Not at all	Not very well	Pretty well	Very well
Speak English?				
Read English?				
Write English?				
Understand someone speaking English?				
Speak your Native American Indian language?				
Read your Native American Indian language?				

	Not at all	Not very well	Pretty well	Very well
Write using your Native American Indian language?				
Understand someone who speaks your Native American Indian language?				

5. How often does each of the following activities occur in your home? (Answer for your FACE child. If you have more than one child who participates in FACE, answer for your oldest FACE child.)

	Daily or several times a day	Almost daily	Once or twice a week	A Few times a Month	Never or almost never	Doesn't apply because of child's age
a. I read to my child.						
b. I listen to my child read/pretend to read.						
c. I tell stories to my child.						
d. I play with my child.						
e. I let my child make choices.						
f. I take my child on special activities (other than FACE activities) outside our home (for example, visit nearby communities or attend powwows).						
g. I have discussions with my child about topics such as the day's events or my child's special interests.						
h. I encourage my child to complete his or her responsibilities (household chores, for example).						
i. I praise my child.						
j. I teach my child; help my child learn.						
k. I provide opportunities for my child to scribble/draw/ color/write.						
 I permit my child to watch video tapes, DVDs, and/or television. 						
m. My child reads or looks at books or magazines at home on his/her own.						
n. My child talks about what he/she reads or sees in books or magazines						
o. My child writes and or draws.						
p. I talk, read, or tell stories to my child in my native language.						

6.	About how many children's books are in your ch None About 5 6-10 11-20			Check one.) 31-50	51-99	100 or m	nore
7.	About how many books for adults are in your ch None About 5 6-10 11-20			Check one.) 31-50 🗌	51-99	100 or m	nore
8.	Please rate how often you are involved at the sch	hool	(even if yo	ou don't ha	ve school-a	ged childre	n.)
			Daily or Almost Daily	Once o Twice o Week		a Times	a
a.	I attend classroom or school events.						
b.	I volunteer my time to provide instructional assistance at school (for example, reading to or tutoring children).						
c.	I volunteer my time to provide other assistance a school (for example, helping with special events)						
d.	I participate or have participated on school comm	nittee	es or board	s. [Yes	□ No	
e.	I find help I need through the school (for example information about community services).	e, ob	otaining	[Yes	□ No	
9.		3 rd	4 th	5 th			hildren in
	How often do you do each of the following with		•	•		A E anu	
		Al	•	Once or Twice a Week	A Few Times a Month	A Few Times a Year	Never
	a. I help my children with their schoolwork.						
	b. I communicate with my children's teachers about my children (for example, through phone conversations, email, social media, or parent-teacher conferences).						
	c. I visit my children's classrooms.						
10	. Do you have a FACE child who will attend kind	derg	arten durir	ng the 2020	-21 school	year?	

 \Box Yes \Box No If no, skip to number 10.

If **yes**, will that FACE child attend kindergarten **at this school**? (Answer only if your child will attend kindergarten during the 2020-21 school year.)

Yes No

If your FACE child will attend kindergarten during the 2020-21 school year, but will <u>not attend</u> <u>kindergarten at this school</u>, please check the box(es) for the item(s) that explains why not.

a. My child's home is located closer to another school.	
b. Another school will benefit my child more.	
c. My child is moving out of the area.	
d. Another school is more convenient due to work location or schedule.	
e. Transportation to FACE school is a problem.	
f. My child will attend another school that his/her siblings attend.	
g. Other (please explain):	

11. Do you intend to continue participating in FACE?	Yes	No
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If you intend to continue FACE participation, skip to number 12.

If you do <u>not</u> intend to continue participating, please check the box(es) for the item(s) that best explain why not.

a. My FACE child will enter kindergarten.	
b. My FACE child will enter a preschool other than the FACE preschool.	
c. I am moving from the area.	
e. I will be working.	
f. I need to continue my education in another educational program.	
g. I have no child with whom to attend.	
h. Other (please describe):	

12. If you <u>do *not*</u> intend to enroll in FACE again, please check the box(es) by any other educational classes/programs in which you are enrolled or will be enrolling:

High school classes	GED classes (other than FACE)
Uvocational education	ABE classes (other than FACE)
College classes	Other:

13. Please indicate if you or your child participated in any of the following transitions this program year and if FACE helped in that process. Check all that apply.

	Check the transition activities that occurred for you and/or your		Did FAC	E help you
	child in PY20:		make the transition?	
Transitions Activities in PY20:	You	Your child	Yes	No
a. Transition from home-based services to center-based services?				
b. Prepare to transition from home-based services to kindergarten?				
c. Prepare to transition from center-based services to kindergarten?				
d. Transition from home-based services to employment or adult education other than FACE?				
e. Transition from center-based services to employment or adult education other than FACE?				

Thank you for taking the time to assist the FACE program!