



FACE Updates

- The 2021-2022 FACE Continuing Program applications are due. Please visit Native Star to complete the application.
- At this time, the National Center for Families Learning (NCFL) plans to hold the **2021 Families Learning Conference** in Dallas, Texas from Monday, October 25th to Wednesday, October 27. While we will continue to monitor future COVID-19 developments, we are excited to move forward with our annual in-person event.



APRIL 2021

April 5, 2021

March Monthly Reports DUE

April 9, 2021; 1:00 PM EDT

FACE to FACE: A Virtual Conversation

April 14, 2021; 12 PM EDT

Regional Training: Region 1

April 15, 2021; 12 PM EDT

Regional Training: Region 2

April 16, 2021; 12 PM EDT

Regional Training: Region 3

Professional Development

FACE to FACE: A Virtual Conversation—Preschool and Adult Education

- April 9 2020; 1:00 PM EDT
- During our April FACE to FACE, we will come together as a group, adult education and preschool teachers, to explore community builders. We will discuss why these activities are important, how to use technology to facilitate community builders, and engage in a few simple activities. Come prepared to engage, answer, and think during this fast-moving one-hour session on creating a sense of welcome and belonging among your FACE team and families.

We are excited to reach out and invite each site to join us at Regionals! Although Regionals will look a bit different this year, the opportunity for us to all come together to celebrate and support one another remains as true as ever.

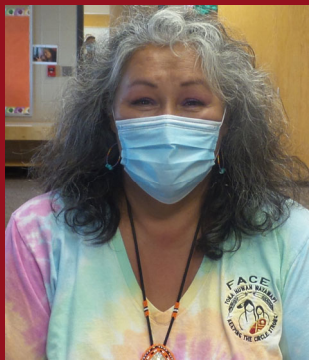
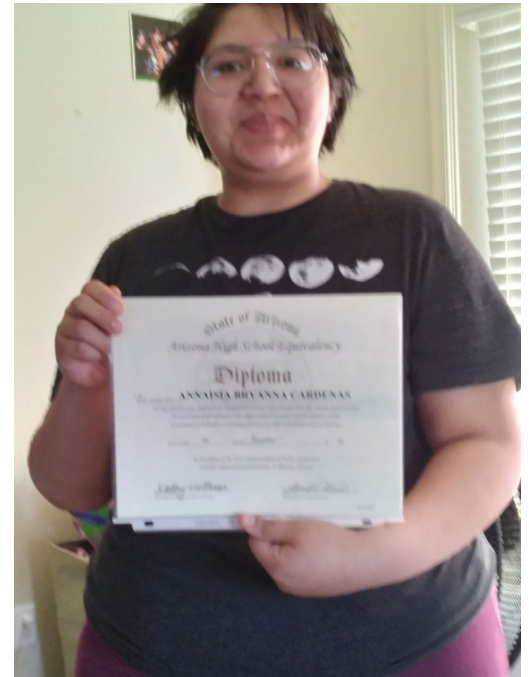
- Regionals will be a virtual session that celebrates the resilience of the FACE program throughout this year and over the past 30 years. The Regional Zoom session will include a celebration of 30 years, guest speakers, program successes through the pandemic, culture share outs, and more!
- If you have any questions about which Regional your site will attend, please contact your technical assistant or email face@familieslearning.org.



Site Spotlight

John Fullen, Adult Education Teacher and FACE Coordinator at Blackwater Community School, shared some exciting news from his adult education classroom:

This year at Blackwater Community School, we have been offering FACE virtually. Children and adult students meet virtually six to seven times a day. While virtual learning has been a new experience for teachers and students alike, we have found new and creative ways to offer instruction and engage students like never before. In this virtual learning environment, Blackwater has seen many positive academic gains with adult students. Every single GED® student has passed at least one official GED test. One student passed all five sections of the GED Test Battery. This student is Ms. Annaisia Cardenas. Annaisia completed her GED just before Christmas break. She is remaining in the program until the end of the year in order to keep her skills strong so when she enrolls at the local junior college, she will be prepared to jump right in filled with confidence. The Blackwater FACE Program is excited to share her success story with everyone and we are proud of all our students' efforts and successes this year!



Nita Rae Jones, Preschool Teacher at Enemy Swim Day School, provided us an update on in-person and distance learning:

At home, we wear our jammies, sit in front of our tablets on Zoom, and everyone in our family gets to do the FACE activities together. At school, everything is color coded so we know what is ours. We wear our masks when we go to centers, with only two in a center at a time. The only time we take our masks off is when we are working alone at our desks. We know what it means when Teacher Nita Rae says, "Mask up!"

FACE Celebrations

United States Senator Martin Heinrich mentioned the great work of the FACE program and sites during a call to discuss the American Rescue Plan Relief for Tribal Schools. You can watch the whole video [here](#) or skip to 5:40 to see the FACE shout-out! Congratulations to everyone for all of your hard work!



Bonnie Hopper, the Preschool Teacher from American Horse School, shared the following about their use of the Play Toolkit:

American Horse School's FACE Team presented "A Comfy Place to Read" from NCFL's Play Toolkit during their January FACE Family Circle. Parents were encouraged to create a small, quiet place at home for them and their child to read together every day. Then families were challenged to create a Book Bin! Sisters, Adele and Josslyn, were up to the challenge with their glitter tape!



Find the Play Toolkit [here!](#)

Parent Engagement

Laundry Time!

Turn laundry time into learning time! Whether you do laundry at home or in the laundromat, there are many things you can talk about with your child. These rich conversations help build your child's language and vocabulary development. The next time you plan to wash your clothes, try one of the following activities:

- **Sorting Clothes:** Asking your child to help you separate the clothes leads to different conversations as well as providing practice in color recognition. For example, you can sort by color (white, red, blue) or by type (shirts, socks, pants). Your child learns new words you model during the conversation. For example, when your child says "towel," you say it is a "big towel."
- **Sock Challenge:** Turn matching socks into a fun game with your child. After the socks have been cleaned, mix them up and put them in the basket. Take turns pulling two socks out of the basket at a time; every time you pull out a matching pair, you get a point. Keep playing until you've matched all the socks in the basket. Your child may think this is just a game, but matching skills are foundational to the math and science skills they develop later.
- **Laundry Alphabet Toss:** This activity focuses on the initial sound in each word and the alphabet letter that goes along with the sound. Gather paper, tape, and something to write with to get started. As each load of laundry has been washed and dried, sit with your child and brainstorm the names of all the different items in your pile. Support your child to sound out the names of each clothing item and to write each word on a different piece of paper. Space the pieces of paper apart on the floor and tape each piece down so they will not move. Next, challenge your child to take clothes from the pile and put them next to the written word that best describes them—all the shirts with the "shirts" paper, pants with the "pants" sign, etc. Add variety by asking your child to find a clothing item that starts with the letter "P" or the "P" sound. After sorting the clothes, put them away. While this is not the fastest way to get the laundry done, it will certainly be one of the most fun!



Site Spotlight

Nazlini Community School, Inc. shared with us a virtual PACT Time Activity on number order:

Nazlini Community School, Inc FACE Center-based Team conducts a whole class group Zoom session weekly. During the whole class group session, the FACE teachers (Ms. Sorrell, preschool teacher, and Ms. Halwood, preschool co-teacher) read a book, sing a song, review colors, numbers, shapes, and animals in English and Navajo. Parents are in attendance during the whole class group Zoom session with their child on Wednesdays. Center-based teachers alternate weekly in creating PACT Time activities for the enrolled center-based students.

To ensure PACT Time activities are completed, we agreed to include the PACT Time demonstration during the whole class group Zoom session. A center-based staff will demonstrate and give instructions (I do, We do, You do model) for the weekly PACT Time activity to parents and students. Once the demonstration is completed, the parent and child will complete the activity together while on Zoom. (Note: all materials are given beforehand.)

This activity was a hands-on activity using one-to-one correspondence, number recognition, counting, and practicing number order. The main focus for the PACT Time activity is live demonstration to ensure and support parent and child interaction. Parents are given time each week to work at their own pace to complete the weekly PACT Time activity, if needed. Once the activity is completed by the student and the parent, the parents are given time to debrief and support one another by complementing one another's projects. Ms. Yazzie, adult education teacher, schedules a Parent Time Zoom session immediately after the PACT Time session for parents to debrief and share. Parents are required to send a photo of the completed activity by email, text message, or posts on the Nazlini Community School Facebook page.



Thank you for reading our April 2021 center-based FACE newsletter! Newsletters will be sent out via email at the beginning of every month. A complete archive of previous newsletters will be added to the [FACE website](https://face.familieslearning.org) soon!

If you have any news to share from your site, please send to your technical assistant or directly to face@familieslearning.org!