



Nominate the 2022 Toyota Family Teacher of the Year

Since 1997, Toyota has partnered annually with NCFL to award a Toyota Family Teacher of the Year. This award highlights teachers across the country who go above and beyond to engage families in education. This year, once again, NCFL and Toyota will award \$20,000 to the Toyota Family Teacher of the Year and \$5,000 to the runner-up to support and advance their work. Winners have been recognized nationally during NBC's Rockefeller Center Christmas Tree Lighting in New York City, participated in prominent webinars and podcasts discussing their work and impact in their communities, and developed partnerships creating sustainability for their programming.

We invite you to nominate a school- or community-based teacher who is exceptional at engaging families. [Review and complete the nomination here.](#)



APRIL 2022

Upcoming Events

NCFL Webinar: Trauma-Informed Strategies in the Adult Education Classroom

April 14, 2022; 3 p.m. Eastern

Regionals Training: Region 1

April 19, 2022

Regionals Training: Region 2

April 20, 2022

Regionals Training: Region 3

April 21, 2022

FACE to FACE

Week of April 25

Preschool Topic: TS GOLD/The Creative Curriculum

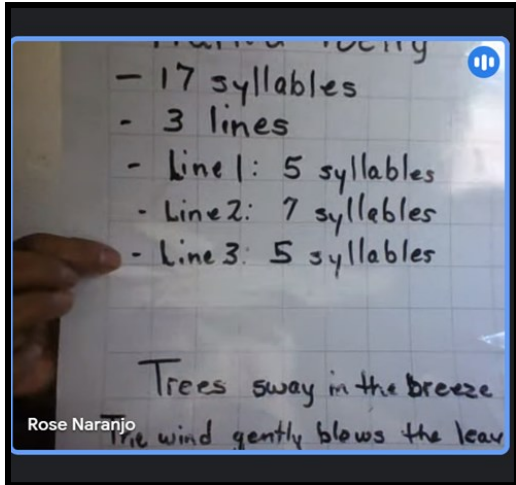
Adult Education Topic: Technology Tools for Math

FACE News

The Spring 2022 Center-based FACE Committee Pilot consists of 12 practitioners from 12 FACE sites, including American Horse, Casa Blanca, Chief Leschi, Dunseith, Gila Crossing, Kha'p'o, Lac Courte Oreilles Ojibwe, Many Farms, Pine Ridge, Salt River, T'iis Ts'ozzi Bi'Olta' (Crownpoint), and To'Hajiilee. The NCFL TA team formed this committee with the dual purpose of strengthening partnerships across programs and gathering input on center-based processes and professional development from practitioners. So far, the committee has met twice, sharing innovative thinking around strategies to reach and engage families who can most benefit from participating in FACE. Meetings include a community building activity, shared roles, and collaborative discussions around relevant center-based FACE topics. The committee will meet three more times before the end of the school year, and we look forward to sharing more insights as the committee continues their collaborative work! For those interested in similar opportunities in the future, you are encouraged to apply when they become available.

Site Spotlight

In February 2022, Kha'p'o Community School FACE adult education students celebrated the month of love by studying poetry. Rose Naranjo, adult education teacher, taught students a variety of poetry structures, such as haiku and acrostic. Adult students created poems about virtual learning, their families, nature, and more. One grandmother did her haiku in her native language, Tewa. After finishing their masterpieces, each student shared their creation. Ambrosha Baca shared her haiku about the impact of virtual learning and her thoughts on the winter season.



School...

Virtual again!!
Coffee is double-sided
Ain't going to last...

Winter...

It's just heavenly
Winter dreams but it's my side...
Glistening thoughts ponder.



Professional Development Opportunities

- **NCFL Webinar: Trauma-Informed Strategies for the Adult Education Classroom**
 - April 14, 2022; 3 p.m. Eastern
 - When a person goes through a traumatic experience—or a series of experiences—the body triggers physiological responses as a way of adapting to the event or events. Trauma and stress also impact the brain and influence one's ability to learn new concepts, recall information, and interact with others. In this webinar, participants will:
 - Define trauma.
 - Learn about the effect of trauma on the mind and body.
 - Explore the impact that trauma can have in the classroom environment.
 - Acquire practical strategies for creating a trauma-informed/trauma-sensitive learning environment.
 - [To register, please click the link here.](#)

Site Spotlight

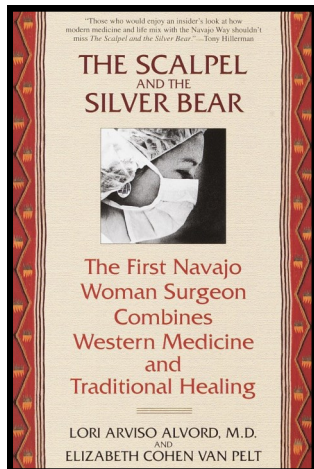
Waunita Begay, Adult Education Teacher at Kin Dah Lichi'I Olta' School, Inc., shared the following update from her classroom:



Right now, the students are reading *Her Land, Her Love*, by Evangeline Parson Yazzie. Book number two in her series is *Her Enemy, Her Love*. The story happened on Black Mesa, Canyon de Chelly, Fort Wingate, Hopi lands, and the Zuni land areas around here. We also read *The Scalpel and The Silver Bear*, by Lord Alvord, about the first Navajo surgeon. With this book, one student said, "When I found out her clan, I realized that she's related to me. The first Navajo surgeon and I are related."

I chose *Her Land, Her Love* because it has a Native American author. It focuses on one person and the long walk. She made it fun and enjoyable. You could see what people went through with the long walk. Once character was kidnapped and we learned about Native practices. What I like about these books is that my students can relate to them. They talk about how they have experienced something similar. They had heard stories about the long walk, but the book helped them understand more. I read the books ahead of time and then re-read them to refresh myself for the discussions with the students.

After each chapter, the students write their thoughts and opinions about the chapter and how they relate to it. We usually talk about books after every two chapters, and focus on understanding the story and how we feel about it. At the end of *Her Land, Her Love*, the students did a PowerPoint or Google Slides using just pictures of how they understood the book. Then afterward, the students shared their slideshows, and they saw how each student had different perceptions about the book.



My students love reading. They like to read books about culture. After reading one book, they say they want to find another book. There are some students who didn't like to read before they were in FACE. But in FACE, they had to read the books. Students say, "Reading together as a class makes reading so much easier because I don't have to figure out what the book meant on my own." To help them with reading comprehension, we have discussions and it helps them understand. When we talk about the characters, they have different opinions about who the main character is, for example. They say, "Now I'm getting the puzzle put together."

I saw the students enjoyed the books by Parson Yazzie, so after that we just kept going. The most important thing is that the students enjoy the books. Another book they want to read is about the Blackfeet Indians and bringing home a championship title to their reservation in basketball.

Parent Engagement Ideas

Hills and Ramps

Rolling marbles, cars, or other round objects down a ramp is satisfying to watch and fun to do. Families can set up ramps or incline planes in their homes using cardboard, wood, or paper propped up on a chair or countertop. Once round toys have been collected, then start to play! Different toys will roll at different speeds depending on weight and size. Also, changing the slope or angle of the ramp will cause the toys or objects to move slower or faster. If the toys are rolling away from the ramp, try putting a basket or box on its side at the end to collect them once they have reached the bottom.



Resources

Chief Leschi to Host Conscious Discipline Institute

- Join Chief Leschi School and FACE Program as they host the Conscious Discipline Institute in Puyallup, Washington on July 10-16, 2022!
- The Puyallup Institute offers the same life-changing experience attendees of the original Orlando Institute have enjoyed for 20+ years. Discover the proven power of the Conscious Discipline Institutes as Master Instructor Elizabeth Montero-Cefalo leads you deeper into content, facilitates essential connections, and utilizes direct video of Dr. Becky Bailey teaching key components throughout the event.
- This seven-day professional development isn't your average workshop; it's an interactive experience that breathes life into the concepts and principals of Conscious Discipline with real examples, real practice, and real connections. Discover the tools you need to break down barriers and experience lasting change through the transformative power of Conscious Discipline.
- [To register for the institute, please click here.](#) [To learn more about Conscious Discipline, please click here.](#)

College in New Mexico is Now Tuition-Free, Even for Part Time Students

- Last week, New Mexico Gov. Michelle Lujan Grisham (D) signed the New Mexico Opportunity Scholarship Act into law. Under the plan, tuition and required fees at any public college or university in the state will be 100% covered for New Mexico residents, as long as they enroll in at least six credit hours and maintain a minimum of 2.5 grade point average (Grenoble, 2022). [Learn more by clicking here.](#)



COABE National Conference

- Don't forget to encourage adult learners in your FACE program to check out how they can participate in COABE's (Coalition on Basic Adult Education) 2022 National Conference on April 10-13! A variety of hybrid networking, job searching, and learning opportunities are available to them free of charge if they [register to participate](#) as an adult learner in Seattle or virtually.
- Get an industry-approved certificate for free in a high-need area through COABE's partnerships with [Grow with Google](#) and [IMB SkillsBuild](#) initiatives.
- Find a job at Amazon through COABE's [Upskilling](#) initiative.
- Learn how to speak up for yourself and your organization about the value of adult education through COABE's award-winning [Ambassador Training](#)!
- Share the opportunity to network with other adult learners on COABE's all new [Student Empowerment Portal](#).
- COABE members enjoy discounted rates on conference and other benefits—[check out the perks here](#).

Thank you for reading our April 2022 center-based FACE newsletter!

Newsletters will be sent out via email at the beginning of every month. A complete archive of previous newsletters will be added to the FACE website soon!

If you have any news to share from your site, please send to your technical assistant or directly to face@familieslearning.org!