

# FACE

Family and Child Education



# ncfl

National Center for Families Learning

## CENTER-BASED NEWS

### Site Spotlight

Harrietta Boy, Preschool Teacher at Casa Blanca Community School, shared information about their partnership with a program that helps incentivize family participation in their FACE Program:

I would like to share a program that has helped us greatly in a time of need for our FACE Program with incentives. This program is called "Partnership with Native Americans." Their website is [www.swnativepartners.org](http://www.swnativepartners.org). I received confirmation that our application for the FACE Program was approved and our FACE Team waited for the shipment. We got a huge load of items for self-care with hygiene products, dried foods, paper products, and personal protective equipment like face masks, hand sanitizer, and face shields.

The Team decided to send out incentive boxes to families. This would help with participation and attendance in the FACE Program. With the help of these incentives from Partnership with Native Americans Program, our FACE Program has improved since the beginning of this school year.

Casa Blanca Community School Transportation Team assisted our program in the delivery of boxes to families.

**DECEMBER  
2021**

### **Upcoming Events**

FACE Webinar: *Making Programming Work*  
Friday, December 10th  
@ 2 p.m. Eastern

FACE to FACE: *Preschool and Adult Education*  
Week of December 13th

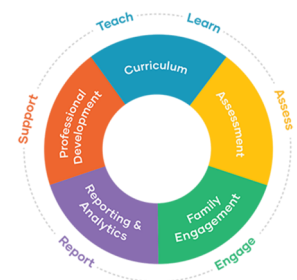
**A friendly reminder that attendees of the 2021 Families Learning Conference will have until Tuesday, January 25, 2022, to access recorded sessions.**

### FACE News

November 2021 started the rollout of Teaching Strategies (TS) GOLD! Replacing the Work Sampling System assessment, TS GOLD is an online tool that assesses the whole child and is backed by child development research. The objectives in TS GOLD are aligned with the Bureau of Indian Education (BIE) Standards. To learn more about TS GOLD, check out their website [here](#).

Big shout out to FACE preschool teachers and co-teachers who are working hard to get their students added to the system and completing the required professional development courses to get started!

If you have any questions about TS GOLD, please reach out to your NCFL preschool technical assistant or email [face@familieslearning.org](mailto:face@familieslearning.org).



## Professional Development Opportunities

- **FACE Webinar: Team Focused**
  - **Friday, December 10th; 2:00-3:00 p.m. Eastern**
    - **Making Programming Work:** This webinar will focus on supporting programming as we transition between virtual, hybrid, and in-person learning. How can we stay proactive in supporting change? What can we do to support families as these transitions occur? Join us as we think through these questions and more!
- **FACE to FACE**
  - **Week of December 13th**
    - It's time to celebrate! Join us for a fun-filled hour of relaxation and laughter as we wrap up the fall semester. Preschool and Adult Education TA's will reach out to each site to schedule a time for the meeting.



## Site Spotlight

Monica White, the FACE Coordinator and Adult Education Teacher with the FACE Program at Lac Courte Oreilles (LCO) Ojibwe School, recently shared the following information:

The School Data Coordinator/Math Coach sent a copy of the student MAP scores and noted that “kindergarten students that attended FACE scored above the LCO district average in reading 62% of the time and 51% of the time in math. The data was taken from the fall, winter, and spring MAP scores from FACE students from 2011-2021 through 2019-2020.”

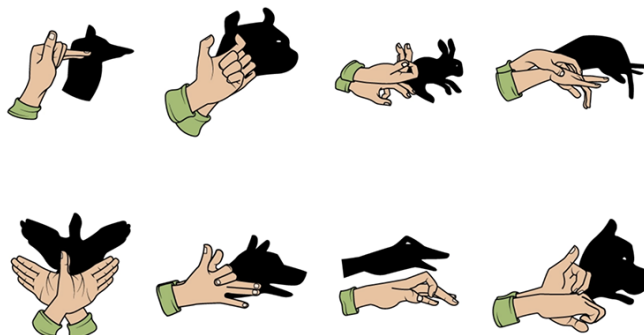


Feel free to cut off the bottom portion of this page and share with parents via bulletin boards, etc.

## Parent Engagement Ideas

### Shadow Play!

Shadows are all around us and are fun to play with. Families can create shadows with a flashlight, phone light, or by the sun. By placing a piece of paper and a writing tool near the shadow, your child could trace the edges of the shadow and see how the shadow changes over time as well as when you move the flashlight. Families can also cast a shadow with their hands or bodies to make a puppet show. Playing with shadows can happen inside or outside so start to notice shadows and point them out to your child. When playing with shadows, children can practice writing and tracing or families can use shadows to tell a story.

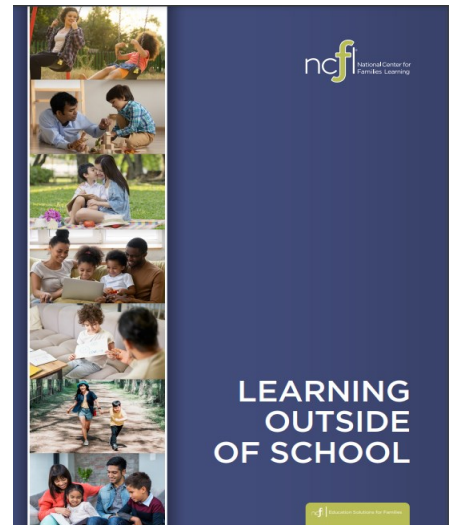


## NCFL Resources

The National Center for Families Learning has a new resource available for teachers and facilitators, the **Learning Outside of School Toolkit!**

The booklet is a resource for teachers and facilitators as they support families engaging in Parent Time and Parent and Child Together (PACT) Time® at home. Inside, you will find descriptions of Parent Time and PACT Time offered to strengthen both practitioners' and families' understanding of these engagement practices. Included are ten activities structured with both Parent Time and PACT Time plans ready to be copied and shared with families.

We hope you find this resource useful as you work toward supporting families in their role as their child's first and most influential teacher. A copy of this toolkit can be found as an attachment to the email containing this newsletter.



## Professional Development Opportunities

The Ohio Statewide Family Engagement Center is offering two online courses in 2022. Flyers that contain more information can be found as attachments to the email containing this newsletter.

- **Partnering with Families to Support Early Literacy**
  - Partnering with Families to Support Early Literacy is a self-paced, online course for teachers from grades Pre-K through 3rd grade to build their knowledge and skills for enhancing literacy instruction through family engagement. The course is divided into three modules: Partnering with Families, Home-based Practices to Support Early Literacy, and Communicating with Families about Early Literacy. To maximize the learning experience, we encourage teachers to take the course at the same time as their colleagues. This will provide for discussion and application as a team. Teachers may opt to participate in the course on their own, and individually commit to reflecting, sharing, and practicing the concepts presented in the course.
- **Foundations of Family Engagement**
  - Foundations of Family Engagement is a course for early career teachers, counselors, and other school-based staff to build their knowledge and skills for effective family engagement. The course will be delivered in three learning blocks through a flipped instructional model. For each block, participants will first individually complete an online module to build their background knowledge related to family engagement. Then, participants will join a synchronous online workshop session to apply knowledge to participants' professional contexts. The process will repeat for the next two learning blocks.

Thank you for reading our December 2021 center-based FACE newsletter! Newsletters will be sent out via email at the beginning of every month. A complete archive of previous newsletters will be added to the FACE website soon!

If you have any news to share from your site, please send to your technical assistant or directly to [face@familieslearning.org](mailto:face@familieslearning.org)!