

FACE
Family and Child Education



ncfl
National Center for
Families Learning

CENTER-BASED NEWS

Professional Development Opportunities

FACE Webinar: Funds of Knowledge

Friday, November 18, 2022; 12:00–1:00 p.m. (Eastern)

Building relationships and rapport with students and families and supporting them with a strengths-based approach is important for implementing FACE programming. This webinar will focus on the importance of practitioners gathering information about the strengths and knowledge each adult and child brings into a classroom (Funds of Knowledge). We will discuss some ways to gain Funds of Knowledge and incorporate what is gained into daily practice.

National Center for Families Learning (NCFL) Conference In-Person Meet Up

December 2, 2022; Phoenix, Arizona

This is the in-person meet up for the Families Learning Conference 2022. For more information about conference, visit <https://conference.familieslearning.org/>.

FACE Webinar: Seeking Out, Establishing, and Sustaining Community Partnerships

Friday, December 9, 2022; 12:00–1:00 p.m. (Eastern)

Effective community partnerships are vital to the success of FACE family literacy programs and the families they serve. You can leverage these partnerships to support adults and families holistically across program components. This can increase recruitment, retention, persistence, and adult family member success in achieving academic and parenting goals. Join us for this webinar to learn more about identifying, establishing, and sustaining community partnerships to support adults in achieving their goals.

NOVEMBER
2022

Upcoming Events

FACE Webinar: Funds of Knowledge

Friday, November 18, 2022;
12:00–1:00 p.m. (Eastern)

National Center for Families Learning (NCFL) Conference In-Person Meet Up

December 2, 2022

FACE Webinar: Seeking Out, Establishing, and Sustaining Community Partnerships

Friday, December 9, 2022; 12:00–1:00 p.m. (Eastern)

Site Spotlight

Tate Topa Tribal School's FACE Program in Fort Totten, North Dakota hosted the second annual "Every Child Matters" event on September 30, 2022. This day is recognized as "Orange Shirt Day" in conjunction with the National Day for Truth and Reconciliation, which Canadian activists established in 2013 to raise awareness for the legacy of the country's residential schools.

The parents in the adult education classroom wanted to bring awareness to their community about the missing children, trauma, and the silence about their abuse while attending Native American boarding schools.

Fort Totten had a local Native American boarding school which is now a North Dakota State Historical Site. The community elders speak of some unmarked graves of children who attended school near the former boarding school. The community is waiting for an anthropologist to arrive and search for those unmarked grave sites for possible missing children.

The project also include a healing fire from sunrise to sunset for community members to come pray for those missing Native American children who were taken or passed away without making it home.



Healing Fire



Prayer Offering

Site Spotlight

Cherokee Central Elementary School Partners with Unite for Literacy

Consie Girty, FACE Coordinator at Cherokee Central Elementary School (CCS) in Cherokee, North Carolina announced that their program just received a big boost for material development. Girty said:

Our brand-new phase program was selected as one of eleven of—the 53 phase sites across the nation—to receive \$62,160 to combine with Unite for Literacy to develop our own books. We will get to produce Cherokee books with Cherokee faces and Cherokee places and Cherokee language. And we're getting the money to do it. When I got that, I was just thrilled.

Cherokee's FACE Program has also signed 325 individuals up for Unite for Literacy's FACE Growing Readers program this school year and that number is still growing! How did they do it? Consie recounts:

We did this by participating in three main open houses that feed into our school system—our own at CCS, the local Head Start program (Dora Reed Children's Center), and New Kituwah Academy (the Immersion School—serving one-year-olds to sixth graders). We also attended the community events and look forward to attending those and sharing information about our program there. Our girls, I'm not going to lie, they worked their tails off.

Kudos to Cherokee Central Elementary School's FACE Program and their growing partnership with Unite for Literacy! To share Unite for Literacy's FACE Growing Readers program with your communities and develop books in your community's native language, contact Madeline McGuffee at madeline.mcguffee@uniteforliteracy.com.

Check out parents and children participating in PACT Time at Kha'p'o Community School.



Feel free to cut off the bottom portion of this page and share with parents via bulletin boards, etc.

Parent Engagement Ideas

Scissor Skills!

Using scissors can be tricky and fun. Your child can practice cutting at home!

Take the mail or papers you no longer need and, with a marker, draw straight or zig-zag lines. When your child is ready, try shapes like circles or squares. While they are working, encourage them to keep their thumbs and elbows down, pretending there is glue between the side of their body and their arm. Their free hand can be used to help hold the paper.

Once all the paper is cut, you can make a collage by gluing the pieces to a large piece of paper.

Learning to use scissors takes time, so be patient with yourself and your child. By starting with cutting silly lines or shapes, it helps to keep it light while practicing an important skill.



Families Learning Conference

A big thank you to Daniel W. Vandever for speaking at the Families Learning Conference this year! More about the author and links to his books, *Fall in Line*, *Holden!* and *Herizon* can be found below.

Daniel W. Vandever is a product of Small Wonders Day Care where his experiences as a Teenage Mutant Ninja Turtle helped shape the creativity behind his debut picture book *Fall in Line, Holden!* a 2017 Honor Award book with the American Indian Library Association.

Vandever is the owner of South of Sunrise Creative, a strategic communications firm that helps advance higher education initiatives through community development strategies. The company focuses on equity, access, and advancement—principals that also shape his approach to children's books. It is in each role that Vandever hopes to affect change on the Navajo Nation through education.

Vandever received a Bachelor of Journalism from the University of Missouri and a Masters in Community and Regional Planning from the University of New Mexico. He is the grandson of the late Joe Vandever Sr., Navajo Code Talker, U.S. Marine Corps, Third Raider Battalion.

His newest book, *Herizon*, "... is a book dedicated to my nieces with the hope for a more inclusive, empowering future. The story details the journey of a girl as she helps her grandmother retrieve a flock of sheep aided by a magical scarf. Within the scarf's powers is the ability to transform, which changes the girl and the world she knows."

To learn more or purchase either book, please visit the South of Sunrise Creative website by clicking [here](#).



Regionals Technical Assistance Days

We were excited to welcome sites to our first Regional Technical Assistance Days on October 18–20, in Albuquerque, New Mexico! This has been our first in-person training since March 2020! Check out the photos below from the three days of training.

We look forward to seeing the rest of you at the next two upcoming Regionals!



FACE News

At this year's Families Learning Conference, Kirby Morris was selected to be a student speaker. Kirby was born and raised in the Navajo Nation. She is married and has four children, Maci (8), Kade (7), Chase (5), and Ender (2.) She is currently attending Navajo Technical University in Crownpoint, New Mexico. She is a senior in Environmental Science and Natural Resources. She's a full-time student and works part-time as a research assistant. She enjoys traveling, swimming, and being outdoors with her family. All her children have been in the family literacy program at Tse'ii'ahi' Community School in Standing Rock, New Mexico. Her presentation is included below in full:

Yá'át'ééh. Shí éí Kirby Morris yinishyé. Haltsooí nishítj. Naakai dine'é bashishchiin. Kin tichíí'nii dashicheii, áádóó Kinyaa'aanii dashinalí. Hello, my name is Kirby Morris. I am from the Meadow People clan born from the Mexican People Clan. My maternal grandfather is from the Towering House Clan. I am from the Navajo Tribe. I live in Brimhill, New Mexico. I was raised in St. Michaels, Arizona. I am married and a mother of four children, Maci (8), Kade (7), Chase (5), and Ender (2.) I participated in the Tse'ii'ahi' Community School in Standing Rock, New Mexico in the FACE home-based, center-based, and adult education for over five years and am currently at home-based with my youngest son. I was a stay-at-home mother while attending the FACE program. While in the program, I attended Navajo Technical University in Crownpoint, New Mexico. I am a senior in Environmental Sciences and Natural Resources. I graduate in the spring of 2023 with my bachelor's degree. I am a full-time student and I work part time as a research assistant in the Environmental Science and Natural Resources Department. I am a lead student supervisor of eight students in my department. My plans are to attend graduate school at Northern Arizona University or the University of Idaho and get my Ph.D. in Biology or in Natural Resources. My research is regarding the issues of environmental soil remediation in abandoned coal mines or uranium mines, improving the quality of water on our windmills, and the impacts of climate change on the Navajo Nation in pinyon pine trees. I want to help my community and use my passion to help improve our environment for my children and for future generations.

Being in the family literacy program has not only changed my children's lives and their education but mine. The Tse'ii'ahi' Community School staff—Barbara, Linda, Wenona, and Thelma—have not only been my children's teachers but mine as well. They're part of a support system for me in my journey as a mother and as a college student. They gave me the encouragement and confidence to attend school and be a role model for my children. The program also has a positive effect on my children's love of learning and being at school. I have developed a better parent-school relationship in my children's school. I'm more involved in their education and enjoy the family activities that helped strengthen our family. Having these resources help my children blossom and flourish in their school readiness and lifelong learning.

I wanted to tell my story about the program that has helped me and my family. To encourage others that this program does make a difference in providing a rewarding educational experience for our children and for ourselves as parents. As a parent, we need that assurance that not all of our children develop the same. They each have their own unique personality and adapt their milestones at their own pace. Each of my children was different in their development and milestones. Being in the program helped me to understand the milestones and advocate that my youngest needed early intervention services at a young age and I am receiving services that are invaluable in getting him help.

My gratitude to the staff at Tse'ii'ahi' Community School—Barbara, Linda, Wenona, and Thelma—which I will never forget. I truly appreciate you and the time you spent helping me and my family in this program. You've helped me grow into the person I am. You all have truly made a difference in my life.

I want to thank everyone who has listened to my story and know that you all are doing a wonderful, invaluable services to all children and to us parents. Thank you.



Thank you for reading our November 2022 center-based FACE newsletter!

Newsletters will be sent out via email at the beginning of every month.

If you have any news to share from your site, please send to your technical assistant or directly to

face@familieslearning.org!