



Check out some first day of school photos shared by Dunseith Indian Day School!

## October 2022

### Upcoming Events

Families Learning Virtual Conference  
October 25–26

Webinar: Outdoor Play  
October 28; 12:00–1:00 p.m. EDT

## Professional Development Opportunities

Check out the professional development opportunities below for the months of October and November!

### National Center for Families Learning (NCFL) Conference #NCFL2022

Virtual: October 25–26, 2022; In-person meetups: November 4 in Nashville, Tennessee and December 2 in Phoenix, Arizona.

The Families Learning Conference offers a schedule of high-quality, innovative, content-rich sessions as well as opportunities for networking and connection. Join us virtually, in-person, or both to participate in the on-going discussions and innovative practices surrounding family literacy, family learning, and family leadership! For more information and to register for the NCFL Families Learning Conference, click [here](#).

We are encouraging FACE staff to attend the Phoenix, Arizona in-person meetup. We have FACE-specific sessions planned for those who attend. If you are planning on attending the in-person meetup in Phoenix, please consider making your reservation during October as NCFL's room block ends on November 2, 2022. Hotel information can be found on the [conference website](#).

Now through October 24th, NCFL is offering our final sale on virtual registration—[use discount code FRIENDSOFNCFL to save \\$75](#).

### Webinar: Outdoor Play

Friday, October 28, 2022; 12:00–1:00 p.m. (EDT)

Join us for a discussion about the benefits of outdoor play. In this webinar, we will discuss including outdoor play in your daily schedule, barriers to getting outside, and extending uninterrupted play outside. This joyful webinar will give you practical examples and advice on how to create engaging outdoor spaces.

### Webinar: Funds of Knowledge

Friday, November 18, 2022; 12:00–1:00 p.m. (EST)

Building relationships and rapport with students and families and supporting them with a strengths-based approach is important for implementing FACE programming. This webinar will focus on the importance of practitioners gathering information on the strengths and knowledge each adult and child brings into a classroom (Funds of Knowledge). We will discuss some ways to gain Funds of Knowledge and incorporate what is gained into daily practice.

## Regional Training Update

FACE programs have received emails with the details of which Regional Training they will be attending. Please make your plans to travel to Albuquerque, New Mexico. If you need information for your travel request, check out the BIE FACE Guidelines which list Regionals as a mandatory training for the full FACE team. If you have other questions, please speak with your technical assistants or reach out to [face@familieslearning.org](mailto:face@familieslearning.org).

## Site Spotlight

The Rough Rock Community School FACE Team shared their fourth week of school in Denver, Colorado, where they attended the Parents as Teachers (PAT) Conference. The picture was captured not long after their first team presentation/workshop, Hozho: Balancing Curriculum, Culture, and Navajo Lifestyle. The team shared: "Incorporating the meaning of the four sacred colors—black, yellow, blue, and white—we chose to utilize those colors to stand in for infants, toddlers, children aged three to five, and parental involvement."



## Resources

Delores Bitsilly, Principal at Tohaali Community School, shared a resource from Americans for Native Americans that might be of use to your FACE site!

Americans for Native Americans (ANA) is a small non-profit organization which works specifically with the Hopi, Navajo, and Zuni Nations. One of ANA's main focuses is children. We work with BIE schools and their FACE programs. ANA provides baby layettes—complete with diaper bag, baby supplies, and clothing for new mothers and their infants, and can pay for testing fees for parents with no financial resources who have studied toward their GED tests. ANA can also provide other resources: clothing, books, and snacks as needed. To learn more about ANA, visit our website at [www.americansfornativeamericans.org](http://www.americansfornativeamericans.org) OR for questions or information please email [americansfornativeamericans@gmail.com](mailto:americansfornativeamericans@gmail.com).



Feel free to cut off the bottom portion of this page and share with parents via bulletin boards, etc.

## Parent Engagement Ideas

### Writing on a Vertical Surface

Like an artist working in their studio at an art easel, writing and drawing on a vertical surface is fun and good for your child's development! It can help a child improve their writing skills and strengthen muscles they need to write. Writing on a wall gives children a larger surface area to create, which helps children who need to move their body more. Families can give children sidewalk chalk or water and a paintbrush and allow them to write on a vertical surface outdoors such as a wall or fence.

Writing on a vertical surface does not just have to be on a wall or using a writing tool. Families can have their child use a damp cloth on windows or doors. If you use something that is harder to clean up, like paint or crayons, protect your homes by putting up a piece of cardboard or an old bed sheet.





## Site Spotlight

The T'iis Ts'ozí Bi'Olta' FACE Team successfully completed requirements for Adult and Pediatric First Aid/CPR/AED in August 2022 to be certified as required by the National Association for the Education of Young Children (NAEYC.) They shared:

"We are awaiting notification of our recertification of re-accreditation. This required training was completed in-person. All members of our FACE team were certified. It was interactive, fun, and very informative for all."



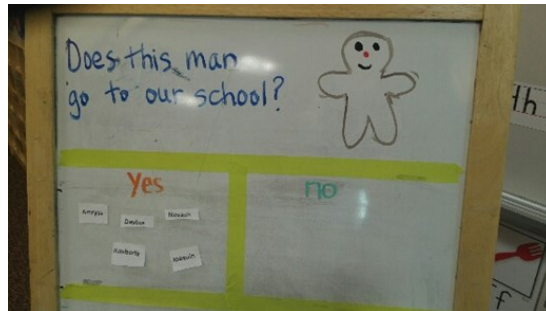
## Site Spotlight

The T'iis Ts'ozí Bi'Olta' FACE Team also shared an activity that was completed in August to strengthen PACT Time in the home by using the outdoor environment within the community. The activity was taking a nature walk around the school and collecting interesting materials and plants along the way. Parents were encouraged to talk to their children to increase their language and vocabulary. Parents were also encouraged to use the native language in identifying plants and critters.



## Site Spotlight

Pueblo Pintado Community School and Oneida Nation Elementary School shared one daily component within The Creative Curriculum that has seen great success: Question of the Day boards. The Question of the Day prompts children to use their language skills as they express their thoughts about the question and listen to their peers' thoughts. Having a Question of the Day board posted outside your classroom in the morning allows parenting adults to be involved in helping their child answer the question. This also helps parenting adults have conversations with the child after school about what their child learned that day!



## EOWPVT Update

This is a friendly reminder that the Fall EOWPVT Assessment Scoring Sheets are due to NCFL by Friday, October 14, 2022. Thank you to everyone who has already sent them in! If you have any questions, please email [lwilson@familieslearning.org](mailto:lwilson@familieslearning.org).

Remember to keep a **copy** of the score sheets in the children's folder and mail the **original** EOWPVT test score sheets to this address:

**National Center for Families Learning—FACE**  
325 West Main Street, Suite 300  
Louisville, Kentucky 40202

Thank you for reading our October 2022 center-based FACE newsletter! Newsletters will be sent out via email at the beginning of every month. A complete archive of previous newsletters will be added to the [FACE website](https://www.familieslearning.org) soon!

If you have any news to share from your site, please send to your NCFL technical assistant or directly to [face@familieslearning.org](mailto:face@familieslearning.org)!