

FACE
Family and Child Education



ncfl
National Center for
Families Learning

CENTER-BASED NEWS



Tonya Maycroft
and Holly Lovell
from Hannahville
Indian School
bring holiday cheer
and food to
families.



FACE Updates

We have several professional development opportunities scheduled for January 2021. Below is a list of upcoming opportunities and their descriptions. More information, including Zoom logins, will be shared soon.

- **FACE to FACE: A Virtual Conversation—Preschool Instructional Strategies:** Join NCFL staff and other FACE preschool and preschool co-teachers in a discussion centered on instructional strategies. These meetings are an opportunity for FACE teachers to come together as peers to discuss and think through obstacles as well as to celebrate and share success stories. Bring your questions and help us work together to create solutions!
- **FACE to FACE: A Virtual Conversation—Adult Education Instructional Strategies:** Join NCFL staff and other FACE adult education teachers in a discussion centered on instructional strategies. These meetings are an opportunity for FACE teachers to come together as peers to discuss and think through obstacles as well as to celebrate and share success stories. Bring your questions and help us work together to create solutions!
- **Webinar—Parent and Child Together (PACT) Time®:** This webinar will focus on reviewing strategies and best practices for engaging parents in Parent and Child Together (PACT) Time. Preschool teachers, preschool co-teachers, adult educators, and coordinators are all encouraged to join.
- **Online Implementation Training:** This self-paced online course will be open to all new FACE adult education, preschool, and preschool co-teachers. Participants will have the opportunity to learn more about the FACE program as well as their role and responsibilities within the program. Registration information for the course will be emailed out at the beginning of January.

JANUARY
2021

Upcoming Events

January 15, 2021
FACE to FACE:
Virtual Conversations—
Preschool

January 15, 2021
FACE to FACE:
Virtual Conversations—Adult
Education

January 22, 2021
Webinar: PACT Time in
Virtual and Distance Learning

January 25, 2021
Virtual Implementation
Begins

As we approach FACE's
30 year anniversary,
NCFL will be sharing
out videos and
highlights from sites
and families. Please
send your school's
social media handles to
us so that we can
connect!
Follow NCFL below!



Parent Engagement Idea

Body Songs

This interactive listening activity builds concentration and memory skills while playing with sounds and musicality and building vocabulary around body parts. In this game, you and your child take turns and copy each other using parts of your body to perform a “body-song.”

Begin by performing a simple “body-song” pattern such as hit your knee, clap, hit your knee, clap. Each time you hit your knee sing, “knee,” and each time you clap, sing, “clap.” Your body-song will sound like this: knee, clap, knee, clap. Invite your child to copy your song by saying, “Can you play my song?” Play your body-song again and give your child an opportunity to copy your actions and your words. When your child correctly copies your song, say, “You’re playing my song!” Continue creating several different patterns involving body parts for your child to copy. Invite your child to create their own body-song. Then, it is your turn to play their song! Add variety and expand vocabulary by “playing” different body parts (thigh, back, cheeks.) Have fun by using different voices as you sing the body parts or actions in your songs.

Enjoy creating body-songs together!

Site Spotlight

Gila Crossing Community School

The grandmother of a FACE student in the Gila Crossing Community School community started a food distribution initiative. After losing a loved one during COVID-19, this family used their hands and heart to nourish their community. Amiee Mestaz, the adult education teacher at Gila Crossing, shares the grandmother’s story below.

She has been in the program with her grandchildren starting 12 years ago in home-based learning. She is attending with her two younger grandchildren this year. She recently lost her mother and decided that a way to deal with grief was to make chemaith (tortillas) for all the elders in the community. She and her two daughters received many donations, and they have been cranking them out and delivering them to elders. They have made and distributed over 90 dozen so far.



FACE Celebrations

Biden picks Rep. Deb Haaland (D-N.M.) to be first Native American interior secretary

A member of Pueblo of Laguna, Haaland, 60, would become the first descendent of the original people to populate North America to serve as Cabinet secretary. It marks a turning point for a 171-year-old institution that has often had a fraught relationship with 574 federally recognized tribes.

An individual familiar with the transition's thinking, who spoke on the condition of anonymity to speak frankly, said that Haaland's nomination "reflects President-elect Biden's determination to confront long-running injustices toward indigenous people in America, and to finally and fully uphold our country's trust and treaty obligations to tribal nations."



You can read more about the nomination and Rep. Haaland [here](#).

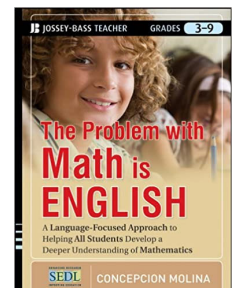
Eilperin, Juliet; Grandoni, Dino; Dennis, Brady (17 Dec 2020) "With historic picks, Biden puts environmental justice front and center." *The Washington Post*, <https://www.washingtonpost.com/climate-environment/2020/12/17/deb-haaland-interior-secretary-biden/>

Professional Development

If you were unable to attend our webinar on Friday, December 4th, titled "Celebrating Culture in the Classroom," please be sure to check out the recording [here](#). The webinar focused on facilitation techniques to engage participants in authentic activities around language and culture in the classroom. Examples from FACE sites were shared. Once you view the webinar, be sure to email face@familieslearning.org and let us know you viewed it so we can give you professional development credit.

There are a series of three Learning Snapshots on the FACE website that discuss the work of Dr. Concepcion Molina in his book, "The Problem with Math is English." These Learning Snapshots are directed toward adult education teachers. Please feel free to explore the series below:

- **The Problem with Math is English, Part 1: Language and Mathematics**
 - How does language impact how your adult students learn and use math in your classroom? This snapshot explores the connections between language and math that Dr. Concepcion Molina writes about in his book, "The Problem with Math is English."
- **The Problem with Math is English, Part 2: Conceptual Understanding**
 - Once we recognize that language impacts how students learn math terms and processes, what's the next step? This snapshot explores examples of building conceptual understanding with your students that Dr. Concepcion Molina writes about in his book, "The Problem with Math is English."
- **The Problem with Math is English, Part 3: Conceptual Instruction**
 - Building conceptual understanding is a great idea, but how do you do it? This snapshot identifies practical strategies to build conceptual understanding that Dr. Concepcion Molina writes about in his book, "The Problem with Math is English."



Site Spotlight

Dunseith Indian Day School

Preschool students at Dunseith Indian Day School are using Google Classroom to access their lessons. Below are some pictures of them learning and creating while watching their recorded lessons.



As we approach the 30th anniversary of FACE, we are planning on celebrating by showcasing sites, families, and their accomplishments over the years. Please feel free to share your stories with us by emailing your submissions to face@familieslearning.org by **February 19th, 2021**. They can be written, photos, videos—whatever your site and families are most comfortable with. In April 2021, we will start sharing out the submissions via social media channels and on the FACE website.

We look forward to your submissions. If you have any questions, please feel free to reach out!

Resources

The **Learn to Earn Toolkit** is a free online resource for adult learners interested in building employability skills. Learners can create a personal account and profile to explore ten topic areas related to the workforce. They can progress through specific lessons within each topic area, survey career possibilities, and learn new vocabulary in context.



Thank you for reading our January 2021 center-based FACE newsletter! Newsletters will be sent out via email at the beginning of every month. A complete archive of previous newsletters will be added to the FACE website soon!

If you have any news to share from your site, please send to your technical assistant or directly to face@familieslearning.org!