

### **Parent Engagement Idea**

Gross motor (physical) skills are those which require whole-body movement and involve the large (core stabilizing) muscles of the body to perform everyday functions, such as standing and walking, running and jumping, catching, kicking as well as riding a bike or swimming. This indoor snowball toss game develops gross motor skills in a playfully fun way. It's easy to set up! Only two supplies are needed: a large basket, box, or container, and 10 pieces of paper.

Invite your child to help you set up the game by scrunching the paper into balls—these are your snowballs. Place the basket on one side of the room and the snowballs on the other side. Discuss with your child about the best way to divide the snowballs evenly between you. Once the snowball have been divided in half, you are ready to play!

Take turns tossing the snowballs into the basket. Score a point for each one that makes it into the basket. The person with the most points wins! Mix it up and see who can make the most into the basket in a row. Your child can also practice writing numbers by adding a pencil and paper to keep score.

#### **MARCH**

March 5, 2021
February 2021 Monthly
Reports Due

March 8-April 2, 2021
Preschool, Online Course:
Introduction to Inquiry-Based
Learning

Adult Education
Discussions
March 12; 2 PM EST:
"Project-Based Learning"

March 19, 2 PM EST:
"Assessing and Teaching 21st
Century Digital Literacy Skills"

March 26, 2021; 1:00 PM EST Webinar: Dialogic Reading

# Site Spotlight

The parents at FACE center-based program To'Hajiilee Community School in To'Hajiilee, New Mexico recently participated in a Parent Time week about the topic of play. Preschool teacher Judy Cizek was joined by Jessica Mostert from NCFL, who developed the Play Toolkit—a resource for teachers and parents that explores ways parents can support their child's

play as part of their everyday routines.

The parents were encouraged to make time and space for their child's play, with a focus on unstructured and self-directed play. Parents learned what open-ended materials are and how they help spark their child's imagination. Through the Play Toolkit, parents received some great information on collecting and using open-ended materials at home.

Parents were excited to establish a time for play and how to supply materials that foster their child's vocabulary, creativity, and imagination.

Thanks to Jessica for joining us and supporting our parents as their child's first teachers!



# Site Spotlight

Mark Povich, Adult Education Teacher at Cove Day School, shared a Parent Time activity around cooking with children that was requested by parents in the program! Mark shared:

Eating and enjoying food is something each of us have in common. Learning about ourselves is also something each of us have in common. Combining these two commonalities will allow us to pass on what makes us who we are and what we know—that is, how to cook and pass on our family's favorite recipes.

During the activity, parents learned some benefits to cooking with kids which included: life-long skill building, physical/fine motor development, relationship building, confidence building, and the benefit of developing adventurous eaters and expanding their taste buds!

Parents also learned how cooking together creates quality family time through bonding and giving the children space to relax and share feelings and topics that might not have been brought up. Mark shared:

Having lived on the Diné Nation for 25 years, being an in-law for most of this time, and eating for those many special occasions, it's been great to have been made to feel welcome in the kitchen, indoor or outdoor, among our matriarchal masters... And to witness those little ones—the kiddos—who have that innate curiosity, those visual learners if you will, enjoy time in the kitchen. Whether it is in a typical house kitchen or under a chaaoh during that special family gathering—all those smells, the steam, fire crackling, laughter, the controlled chaos that reigns during these special times, we need to encourage our kiddos this kind of pleasure that can only be had—where else, but the kitchen!







# **FACE Celebrations**

It's still not too late to submit entries for the FACE 30th Anniversary Celebration!

This year, FACE reaches the milestone of 30 years working with families in programs across the nation. To celebrate, we would like to share the impact of the FACE program by uplifting stories or experiences from current or prior participants. Please have families send memories made, goals met, or things learned while participating in FACE to face@familieslearning.org. Stories can be shared through writing, pictures, or video.

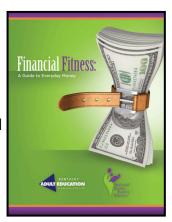
Stories will be shared on NCFL's social media channels and on the NCFL website during the month of April 2021.

### Resources

Check out this resource from NCFL:

Financial Fitness: A Guide to Everyday Money.

Success with money management begins when there is a solid financial literacy foundation that delves into the many aspects of money and how it impacts everyday living. Whether it's one dollar or thousands of dollars, management of the dollar has far reaching and lasting impacts for people of all ages and economic levels.



### **Professional Development**

Check out these Professional Development opportunities for the month of March 2021:

#### Adult Education: Article Discussion

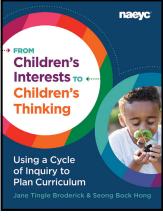
- In the month of March, the NCFL Adult Education team will host two article discussions, held for one hour each, around topics that impact teachers and students. Each session will center around a specific article that we ask each participant to read before attending the meeting. We invite you to share your thoughts, questions, and next steps as we discuss each article! Check out the dates and topics for the article discussions below. Links to the articles will be shared out closer to the date.
  - Friday, March 12th; 2:00 PM–3:00 PM (eastern)
    - Topic: Project-Based Learning
  - Friday, March 19th; 2:00–3:00 PM (eastern)
    - Topic: Assessing and Teaching 21st Century Digital Literacy Skills

#### Preschool Online Course: Introduction to Inquiry-Based Learning

- Inquiry-Based Learning is an approach to teaching and learning that places children's questions, ideas, and observations at the center of the learning experience. This course explores the components of inquiry-based learning and equips preschool teachers and co-teachers with strategies and resources to begin building an inquiry-based learning environment in their classroom. The book, From Children's Interests to Children's Thinking: Using a Cycle of Inquiry to Plan Curriculum, by Jane Tingle Broderick and Seong Bock Hong, will guide learning throughout the course.
- The course will run from March 8 through April 2, 2021 and consists of four online self-paced modules, two facilitated Zoom face-to-face meetings, and one end of course assignment. It is expected that 2–3 hours per week will be required to complete the readings and activities within each modules.

#### Webinar: Dialogic Reading

- Friday, March 26, 2021; 1:00 PM-2:00 PM (eastern)
- In this webinar, join us as we dive into dialogic reading! Dialogic reading is proven to be
  effective in improving students' vocabulary and oral language skills. NCFL Reading
  Specialist, Dr. Becky Goetzinger, explains the concept and offers implementation
  strategies.



### **FACE Updates**

- On Friday, February 19th, emails were shared with center-based staff regarding Unite for Literacy's BIE Growing Readers. Please direct families who would be a good fit for the program to register here for their child to receive free books.
  - If you have any questions, please reach out to Madeline McGuffee at her email address:
    - madeline.mcguffee@uniteforliteracy.com.



- We are excited to announce Regionals dates for this year! Although Regionals will look a bit different this year, the opportunity for us to all come together to celebrate and support one another remains as important as ever. Regionals will be a virtual session that will celebrate the resilience of the FACE program throughout this year and over the past 30 years. The Regional Zoom session will include a celebration of 30 years, guest speakers, program successes through the pandemic, culture share outs, and more!
  - Regionals will be from 12:00 PM to 3:00 PM EST (11:00 AM CST; 10:00 AM MST; 9:00 AM PST.) Zoom information will be shared via email soon.
  - Please check the list below if you have any questions about which Regionals your site will be attending.

Region 1: April 14, 2021	Region 2: April 15	Region 3: April 16
<ul> <li>Aneth Community School</li> <li>Atsa Biyaazh Community         School</li> <li>Blackwater Community School</li> <li>Casa Blanca Community         School</li> <li>Gila Crossing Community         School</li> <li>John F. Kennedy School</li> <li>Kayenta Boarding School</li> <li>Kin Dah Lichi'i Olta' School,         Inc.</li> <li>Leupp Schools, Inc.</li> <li>Little Singer Community         School</li> <li>Many Farms Community         School, Inc.</li> <li>Nazlini Community School, Inc.</li> <li>Rough Rock Community         School</li> <li>Salt River Elementary School</li> <li>T'iis Nazbas Community</li> <li>School</li> </ul>	American Horse School     Chief Leschi School     Dunseith Indian Day School     Enemy Swim Day School     Fond du Lac Ojibwe School     Hannahville Indian School     Lac Courte Oreilles Ojibwe School     Little Wound School     Oneida Nation Elementary School     Pearl River Elementary School     Pine Ridge School     St. Francis Indian School     Tate Topa Tribal School     Theodore Jamerson Elementary School	<ul> <li>Alamo Navajo Community School</li> <li>Baca/Dlo'ay azhi Community School</li> <li>Beclabito Day School</li> <li>Bread Springs Day School</li> <li>Cove Day School</li> <li>Dzilth-Na-O-Dith-Hle Community School</li> <li>Greasewood Springs Community School, Inc.</li> <li>Haak'u Community Academy</li> <li>Hanaa'dli Community School</li> <li>Kha'p'o' Community School</li> <li>Mariano Lake Community School</li> <li>Na'Neelzhiin Ji'Olta (Torreon)</li> <li>Pueblo Pintado Community School</li> <li>Ramah Navajo FACE - Pine Hill Schools</li> <li>T'iis Ts'ozi Bi'Olta (Crownpoint)</li> <li>To'Hajiilee Community School</li> <li>Tse'ii'ahi' Community School</li> <li>Wingate Elementary School</li> </ul>

Thank you for reading our March 2021 center-based FACE newsletter! Newsletters will be sent out via email at the beginning of every month. A complete archive of previous newsletters will be added to the FACE website soon!

If you have any news to share from your site, please send to your technical assistant or directly to face@familieslearning.org!