



Objectives/Dimensions Observation Breakdown

It is possible to see any objectives/dimensions throughout the day, but one way to make a system to consistently collect quality documentation is to categorize the objectives/dimensions into times of day so you can capture them. When you are making your classroom daily schedule and system for capturing documentation, use the charts below to help you think it through. When creating your schedule and system, keep in mind that both teachers can collect documentation. Include in your system who is going to be responsible for what areas or objectives/dimensions during what part of the day.

Social Emotional

Objective/Dimension	Time of Day
1. Regulates own emotions and behaviors a. Manages feelings b. Follows limits and expectations c. Takes care of own needs appropriately	Wonder Work Share Outdoor Meal Times Drop off
2. Establishes and sustains positive relationships a. Forms relationships with adults b. Responds to emotional cues c. Interacts with peers d. Makes friends	Wonder Work Share Outdoor Meal Times Drop off
3. Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others b. Solves social problems	Wonder Work Share Outdoor Meal Times

Physical

Objective/Dimension	Time of Day
4. Demonstrates traveling skills	Outside Time Transitions
5. Demonstrates balancing skills	Outside Time Transitions
6. Demonstrates gross-motor manipulative skills	Outside Time Transitions
7. Demonstrates fine-motor strength and coordinator a. Uses fingers and hands b. Uses writing and drawing tools	Small Group Wonder Work Share



Objectives/Dimensions Observation Breakdown

Language

Objective/Dimension	Time of Day
8. Listens to and understands increasingly complex language a. Comprehends language b. Follows directions	Large Group Read Aloud Small Group
9. Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary b. Speaks clearly c. Uses conventional grammar d. Tells about another time or place	Wonder Work Share Small Group Meal Times
10. Uses appropriate conversational and other communication skills a. Engages in conversations b. Uses social rules of language	Wonder Work Share Meal Times

Cognitive

Objective/Dimension	Time of Day
11. Demonstrates positive approaches to learning a. Attends and engages b. Persists c. Solves problems d. Shows curiosity and motivation e. Shows flexibility and inventiveness in thinking	Wonder Work Share Outdoor Meal Times PACT Time
12. Remembers and connects experiences a. Recognizes and recalls b. Makes connections	Wonder Work Share Outdoor Time Meal Times PACT Time
13. Uses classification skills	Wonder Work Share Outdoor Meal Times PACT Time
14. Uses symbols and images to represent something not present a. Thinks symbolically b. Engages in sociodramatic play	Wonder Work Share Outdoor PACT Time



Objectives/Dimensions Observation Breakdown

Literacy

Objective/Dimension	Time of Day
15. Demonstrates phonological awareness, phonics skills, and word recognition <ul style="list-style-type: none">a. Notices and discriminates rhymeb. Notices and discriminates alliterationc. Notices and discriminates discrete unites of soundd. Applies phonics concepts and knowledge of word structure to decode text	Small Group Wonder Work Share
16. Demonstrates knowledge of the alphabet <ul style="list-style-type: none">a. Identifies names and lettersb. Identifies letter-sound correspondence	Small Group Wonder Work Share Large Group
17. Demonstrates knowledge of print and its uses <ul style="list-style-type: none">a. Uses and appreciates books and other textsb. Uses print concepts	Small Group Wonder Work Share
18. Comprehends and responds to books and other texts <ul style="list-style-type: none">a. Interacts during reading experiences, book conversations, and text reflectionsb. Uses emergent reading skillsc. Retells stories and recounts details from informational textsd. Uses context clues to read and comprehend textse. Reads fluently	Small Group Circle Time Read Aloud PACT Time
19. Demonstrates writing skills <ul style="list-style-type: none">a. Writes nameb. Writes to convey ideas and informationc. Writes using conventions	Small Group Welcome Wonder Work Share



Objectives/Dimensions Observation Breakdown

Math

Objective/Dimension	Time of Day
20. Uses number concepts and operations a. Counts b. Quantifies c. Connects numerals with their quantities d. Understands and uses place value and base ten e. Applies properties of mathematical operations and relationships The end of the blue band applies to this dimension	Small Group Wonder Work Share Transitions Meal Times Large Group
21. Explores and describes spatial relationships and shapes a. Identifies names and letters b. Understands shapes	Small Group Wonder Work Share Large Group
22. Compares and measures a. Measures objects b. Measures time and money c. Represents and analyzes data	Small Group Wonder Work Share
23. Demonstrates knowledge of patterns	Small Group Wonder Work Share Transitions